Choosing a secondary school.

These are examples of questions you may wish to ask, in helping you to reach a decision on your secondary school choices.

Questions	Notes
Induction	
• What induction or transition package do you offer for children with additional needs?	
Classroom practice	
 What are the class sizes? Do you set for ability? If so, which subjects? Will my child be taught in whole class, small groups, 1:1 or a mixture? Do you have a 'buddy' system? (A buddy system pairs students in a class and asks them to support one another with specific tasks or skills.) Will class work and homework be personalised for my child, when necessary? 	
Reasonable adjustments	
 How does your school make reasonable adjustments for children? (Under the Equality Act 2010, 'reasonable adjustments' mean a school or college must ensure that pupils with additional needs/ protected characteristics can fully 	

participate in the education provided by	
the school, and that they can enjoy all	
other benefits, facilities and services that	
the school provides. For example,	
participating in after school clubs or	
residential trips.)	
Training and additional support for staff	
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• Have staff received training related to	
additional needs? If so, what? Is this	
provided for all staff?	
• What support do you get from outside	
agencies? How do you deliver/follow	
through the advice/programmes from	
these professionals?	
• Do you have links with other schools,	
specialist settings?	
Support in school	
• Who provides extra support for children	
with additional needs and how is this	
done?	
How is additional support provided	
within the classroom setting?	
• Will my child have access to support staff	
with specialist subject knowledge?	
• Is there someone my child can go to, to	
seek support, during the school day?	
• Do you run interventions for children?	
Which ones?	

•	Is there a support base at the school?	
_	is more a support sube at the sensor.	
Reso	urces	
•	Do you have access to additional	
	resources / equipment to meet my child's	
	needs?	
•	Do you have a dedicated sensory	
	room/chill out area/workstations etc?	
•	Will my child be able to attend a	
	homework club?	
•	Will my child be included in all activities	
	in the school?	
•	Do you have established support for	
	children to develop social skills?	
•	What support do you offer for pupils	
	with anxiety or mental health problems?	
	Contact with parents	
•	How does your school manage reporting	
	and collaborating with the parents of	
	pupils with additional needs?	
•	How often do you have review meetings?	
•	How does the school communicate with	
	home?	
•	How can I work with the school to	
	support my child and how will the school	
	work with me?	